

Prifysgol Wrecsam Wrexham University

Module specification

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Module Code	YCW712
Module Title	Negotiated learning
Level	7
Credit value	30
Faculty	Social and Life Sciences
HECoS Code	100466
Cost Code	GAYC
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
MA Youth and Community Studies (Advanced Practice)	Option
MA Youth and Community Work (JNC)	Option
PG Dip Youth and Community Work (JNC)	Option

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	30 hrs
Placement hours	0 hrs
Guided independent study hours	270 hrs
Module duration (Total hours)	300 hrs

Module aims

The module aims to provide students with an opportunity to define their own focus of study within the parameters of Youth and Community Work, and to critically analyse from a theoretical, policy and practice perspective.

Module Learning Outcomes

At the end of this module, students will be able to:



1	Present a critical evaluation of the suitability of a topic for study in advancing youth and community work policy, theory and practice
2	Construct learning outcomes that meet the needs for the students own professional development
3	Critically analyse policy, practice and theoretical developments to undertake an in-depth study in the chosen area of youth and community work

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Attendance – students must maintain attendance of 80% to meet the requirements of the professional qualification

Assessment 2: Students will give a 20-minute presentation that will focus on critically evaluating study in advancing youth and community work policy, theory and practice. This will include learning outcomes that meet the needs for the students own professional development.

Assessment 3: Students will define their own focus of study within the field of youth and community work and will critically evaluate and analyse policy, practice and theoretical developments in that identified area; utilising a word limit of 3500 words.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1		Attendance		Pass/Refer	N/A
2	1, 2	Presentation	20 mins	30%	N/A
3	3	Negotiated Learning	3,500 words	70%	N/A

Derogations

None

Learning and Teaching Strategies

A variety of teaching and learning activities will be employed on this module, predominantly those that emphasises interactive learning and student participation. These will include practical classes and workshops; case studies and problem-based learning activities, class and small-group discussion, simulation and group work.

This module will adopt a Hy-Flex approach to teaching and learning, in line with the Active Learning Framework. This means that students can join the classroom in person or join synchronously online to engage in the learning activities. Sessions will also be recorded for

students to engage with alongside asynchronous online learning activities to scaffold the learning from the module.

Welsh Elements

Students who are Welsh speaking can participate in group learning activities together in class.

Indicative Syllabus Outline

- What is negotiated learning and how this fits with the values of critical pedagogy and informal education
- Identifying key trends and issues in youth and community work policy, practice and theory
- The need for research in youth and community work
- Writing and constructing learning outcomes
- Searching and appraising academic resources
- Understanding assessment as learning

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Tummons, J. (2024), *Communities of Practice in Higher Education: Learning, Teaching, and Research*. London: Taylor & Francis.

Ord, J. (2016), *Youth Work Process, Product and Practice; creating an authentic curriculum in work with young people (2nd ed)*. Oxon: Routledge.

Other indicative reading

Content and reading to be determined in discussion with the tutor with reference to the specialist area identified.

Administrative Information

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Initial approval date	10/12/2018
With effect from date	23/09/2019
Date and details of revision	12/05/2025 – updated and reapproved in revalidation
Version number	2